

# Christ Shall Have Dominion Worksheet

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## *Verse 1*

Christ shall have dominion  
Over land and sea;  
Earth's remotest regions  
Shall His empire be;  
They that wilds inhabit  
Shall their worship bring;  
Kings shall render tribute,  
Nations serve our King

## ***Refrain***

Christ shall have dominion  
Over land and sea;  
Earth's remotest regions  
Shall His empire be.

## *Verse 2*

When the needy seek Him,  
He will mercy show;  
Yea, the weak and helpless  
Shall His pity know.  
He will surely save them  
From oppression's might,  
For their lives are precious  
In His holy sight.

## **Vocabulary**

In one or two words define the following terms from the poem.

*Verse 1:* dominion, remotest, regions, inhabit, render, tribute

*Refrain:* empire

*Verse 2:* needy, oppression

*Verse 3:* endure, secure, blest, hail, confessed

*Verse 4:* Zion, glorious, wondrous, ye, proclaim

**Word Pictures** Word pictures is another way of saying *imagery*. *Imagery* or *figurative language* helps us form a picture of what the author is trying to present. Discuss what these word pictures mean and, perhaps, draw your idea of the *imagery* or *figurative language* the author uses!

*Verse 1:* remotest regions, wilds inhabit, render tribute

*Verse 2:* needy seek, weak and helpless

*Verse 3:* suns continue, nations hail

*Verse 4:* Joyful Zion

## ***Refrain***

## *Verse 3*

Ever and forever  
Shall His Name endure;  
Long as suns continue  
It shall stand secure;  
And in Him forever  
All men shall be blest,  
And all nations hail Him  
King of kings confessed.

## ***Refrain***

## *Verse 4*

Unto God Almighty  
Joyful Zion sings;  
He alone is glorious,  
Doing wondrous things.  
Evermore, ye people,  
Bless His glorious Name,  
His eternal glory  
Through the earth proclaim.

## ***Refrain***

**Mechanics** Verbally discuss

Who is the speaker?

What does the poem reveal about the speaker's character?

Is the speaker addressing someone in particular or is it to anyone?

Does the poem have a setting?

Is the poem about a particular event? Is the event past or present? If it is about a past event, does the remembrance of the event have a particular meaning to the speaker?

Is the theme of the poem stated directly or indirectly?

What point of view or perspective is the speaker?

How did you respond to the poem when you read it the first time?

**Comprehension Questions** Verbally discuss

*Verse 1:*

Explain and discuss "Christ shall have dominion." Discuss the difference between dominion and domination.

What does "earth's remotest regions" mean?

What will those in the wild bring? Who shall render tribute?

*Verse 2:*

Who will be shown mercy? pity?

Explain and discuss "oppression's might."

What is precious?

*Verse 3:*

What shall endure and for how long?

What shall "hail" whom?

What shall be confessed?

*Verse 4:*

Who is glorious and does "wondrous" things? Explain and discuss the use of the term "bless" in this verse.

What exactly does that mean?

After reading this poem, what character traits did you think of? What does the Bible have to say about these character traits?

**What Does the Bible Say?**

Find Scripture proofs for each of the assertions or statements made for each of the four verses and the refrain.

Discuss this poem in light of Psalm 72:8, "He shall have dominion also from sea to sea, and from the river unto the ends of the earth." Compare/contrast the Great Commission with this poem. Discuss this poem in light of Genesis 1:28 and Genesis 9:1. How can studying math, science, history, literature, phonics, etc., be consistent with the message of this poem? Can you think of any Biblical role models that illustrates what this poem is about? Can you identify others in history (past or present)?

## **The Author/Poet**

Based on what you have studied about this poem so far, would you guess that the author was a Christian or a humanist? How did you arrive at your decision?

This poem may be found in *The Psalter* (pronounced salter) of 1912. How does the dictionary define a psalter? Have you ever seen a psalter? Why do you think it has the silent letter “p” in the beginning of the word?

## **Geography**

Locate the continents and seas on a globe, map and atlas.

Pick one or two areas you are curious about in the world and compare/contrast weather with your own for one week.

Make a meal from this area for your family.

## **Activities**

- 1) Make your own book! Without making an image of Christ, draw pictures representing each verse. (Note: that will be four different illustrations plus the refrain). With construction paper and other items readily available at home, make a title page with the name of the song and the author’s name which will be your book’s cover. You may want to illustrate your cover and include this poem in your book.
- 2) Make your own play! Re-enact with your siblings or friends the message discussed in this poem. Keep it lively, simple, and short. You may want to end your play with singing a rousing chorus of this poem or reading Scripture verses. Videotape your creation.
- 3) Radio Drama! With a handheld tape recorder, create your own radio show dramatizing the message of this poem.
- 4) Be a Reporter! Either with your family camcorder or with a handheld tape recorder, “interview” various individuals that reflect the message of this poem (e.g., Pilgrims, settlers, Christian scholars, etc.). In order to have the fast paced style of a reporter, watch and/or listen to the news with your parents’ permission. Keep the interviews lively, quick, and to the point.  
  
Remain objective! Being objective means just reporting the facts and not giving your opinion of the situation.
- 5) What is one of the things you most enjoy? Is it literature? math? science? sports? cooking? Take that area of interest and relate that to this poem. If you enjoy dance, for example, develop a dance routine that physically expresses the sentiments of this poem. If you enjoy shop, create something out of wood that helps to clarify this poem. Do you enjoy creating stories? Write a story based on any time period you desire that expresses the sentiments of this poem. Do you enjoy creating things in the kitchen? Make an ancient meal from this time or develop your own meal that symbolizes the many different points this poem makes.

- 6) Poster. Create a poster illustrating the the author's view of the impact of *Christ Shall Have Dominion*.
- 7) Scavenger Hunt. Go to the library to learn what you can about what a *Psalter* is, the history behind them, and share it with your family. If possible, discover the story behind this poem.