

Jesus Loves Me Worksheet

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Verse 1

Jesus loves me! This I know,
For the Bible tells me so.
Little ones to Him belong;
They are weak, but He is strong.

Refrain

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Verse 2

Jesus loves me! This I know,
As He loved so long ago,
Taking children on His knee,
Saying, "Let them come to Me."

Refrain

Verse 3

Jesus loves me still today,
Walking with me on my way,
Wanting as a friend to give
Light and love to all who live.

Vocabulary In one or two words define the following terms from the poem.

Verse 1: love, belong

Verse 2: know

Verse 3: friend

Verse 4: gate

Verse 5: stay, Thou, hast, henceforth, Thee

Word Pictures Word pictures is another way of saying *imagery*. *Imagery* or *figurative language* helps us form a picture of what the author is trying to present. Discuss what these word pictures mean and, without making an image of God, draw your idea of the *imagery* or *figurative language* the author uses!

Verse 1: Bible tells me; little ones

Verse 3: Walking with me

Verse 4: Heaven's gate; wash away my sin

Verse 5: hast bled and died for me

Refrain

Verse 4

Jesus loves me! He who died
Heaven's gate to open wide;
He will wash away my sin,
Let His little child come in.

Refrain

Verse 5

Jesus loves me! He will stay
Close beside me all the way;
Thou hast bled and died for me,
I will henceforth live for Thee.

Mechanics are the nuts and bolts of a poem. Verbally discuss.

Who is the speaker? (Does the speaker have a specific personality or has the author remained in the background so the message of the poem will be more clear?)

What does the poem reveal about the speaker's character? (Sometimes, poems reveal nothing about the speaker's personal thoughts, feelings, or attitudes. Yet, the poem may demonstrate those character traits that are important to the author like courage, loyalty, perseverance, etc.)

Is the speaker addressing someone in particular or is it to anyone? (Sometimes poems are not directed to anyone in particular, but to anyone that may read it.)

Does the poem have a setting? (Does the author tell where the poem occurs? Is the poem about a specific event?)

Is the poem about a particular event? (Is the event past or present? If it is about a past event, does the remembrance of the event have a particular meaning to the speaker?)

Is the theme of the poem stated directly or indirectly? (Some poems are straightforward and are meant to be taken literally. In songs, the theme may be presented in the refrain or in the last few lines. Sometimes the theme is a little bit more difficult to discern as it is made with figurative language or symbols.)

What point of view or perspective is the speaker? (What meaning do you think the poem has for the author?)

How did you respond to the poem when you read it the first time? (Did your thoughts and feelings change after you took time to study it?)

Comprehension Questions Verbally discuss

Verse 1: Who loves you? What told you? Who belongs to Him? Who are weak? Who is strong?

Verse 2: What does the author of the poem know? Who took children on His knee? What did He say?

Verse 3: Who walks with you? Who is your friend? What does He give?

Verse 4: Who died? What did He open wide? What did He wash away? Who did He let come in?

Verse 5: Who will stay? Where will He stay? Did you notice the terms "Thou," "hast," and "henceforth"? What do they mean and why do you think the author used these terms? Who died and bled for you? Who does the author say he will live for?

Did the message become more real to you after reading this poem? Why?

After reading this poem, what character traits did you think of? What does the Bible have to say about these character traits?

What Does the Bible Say?

Find Scripture proofs for each of the assertions or statements made for each of the five verses and the refrain.

How does the Bible define love? For more assistance, check out the web page

<http://www.lovetolearnplace.com/SpecialDays/Valentines/Bible.html>

For more activities, check out the web page

<http://www.lovetolearnplace.com/SpecialDays/Valentines/Activities.html>

The Author/Poet

Based on what you have studied about this poem so far, would you guess that the author was a Christian or a humanist? How did you arrive at your decision?

The name of the author for this poem or lyric is Anna Bartlett Warner (1827-1915). She was born 31 August 31, 1827, on Long Island, New York, and died 22 January 22, 1915, Highland Falls, New York.

Geography

Locate New York on a globe, map and atlas.

Challenge Locate Long Island and Highland Falls on a map or in an atlas.

Compare/contrast the weather from New York with your own for one week.

Make either a New York or an American meal for your family.

Activities

1) Make your own book! Without making an image of Christ, draw pictures representing each verse. (Note: that will be five different illustrations). With construction paper and other items readily available at home, make a title page with the name of the song and the author's name which will be your book's cover. You may want to illustrate your cover and include this poem in your book.

2) Make your own play! Re-enact with your siblings or friends the event or message discussed in this poem. Keep it lively, simple, and short. You may want to end your play with singing a rousing chorus of this poem or reading Scripture verses. Videotape your creation.

3) Radio Drama! With a handheld tape recorder, create your own radio show dramatizing the historical event or message of this poem.

4) Be a Reporter! Either with your family camcorder or with a handheld tape recorder, "interview" various individuals connected with this poem (e.g., George Washington, Patrick Henry, heads of nations either current or past, repentant sinner, etc.). In order to have the fast paced style of a reporter, watch and/or listen to the news with your parents' permission. Keep the interviews lively, quick, and to the point.

Remain objective! Being objective means just reporting the facts and not giving your opinion of the situation.

5) What is one of the things you most enjoy? Is it literature? math? science? sports? cooking? Take that area of interest and relate that to this poem. If you enjoy dance, for example, develop a dance routine that physically expresses the sentiments of this poem. If you enjoy shop, create something out of wood that helps to clarify this poem. Do you enjoy creating stories? Write a story based on any time period you desire that expresses the sentiments of this poem. Do you enjoy creating things in the kitchen? Make an ancient meal from this time or develop your own meal that symbolizes the many different points this poem makes.

6) Poster. Create a poster illustrating the the author's view of the impact of *Jesus Loves Me*.

7) Scavenger Hunt. Go to the library to learn what you can about Anna Bartlett Warner (1827-1915) and share it with your family. If possible, discover the story behind this poem.