

TRUST AND OBEY Worksheet

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Verse 1

When we walk with the Lord in the light of His
Word,
What a glory He sheds on our way!
While we do His good will, He abides with us still,
And with all who will trust and obey.

Refrain

Trust and obey, for there's no other way
To be happy with Jesus, but to trust and obey.

Verse 2

Not a shadow can rise, not a cloud in the skies,
But His smile quickly drives it away;
Not a doubt or a fear, not a sigh or a tear,
Can abide while we trust and obey.

Refrain

Verse 3

Not a burden we bear, not a sorrow we share,
But our toil He doth richly repay;
Not a grief or a loss, not a frown or a cross,
But is blessed if we trust and obey.

Refrain

Vocabulary In one or two words define the following terms from the poem.

Verse 1: abides, trust, obey

Verse 2: doubt

Verse 3: burden, sorrow, toil

Verse 4: altar, bestows

Verse 5: fellowship

Word Pictures Word pictures is another way of saying *imagery*. *Imagery* or *figurative language* helps us form a picture of what the author is trying to present. Discuss what these word pictures mean and, perhaps, draw your idea of the *imagery* or *figurative language* the author uses!

Verse 1: light of His word

Verse 2: Not a shadow can rise, not a cloud in the skies

Verse 3: Not a burden we bear, not a grief or a loss, not a frown or a cross

Verse 4: all on the altar we lay

Verse 5: fellowship sweet, sit at His feet, walk by His side, where He sends we will go

Verse 4

But we never can prove the delights of His love
Until all on the altar we lay;
For the favor He shows, for the joy He bestows,
Are for them who will trust and obey.

Refrain

Verse 5

Then in fellowship sweet we will sit at His feet.
Or we'll walk by His side in the way.
What He says we will do, where He sends we will
go;
Never fear, only trust and obey.

Refrain

Mechanics Verbally discuss

Who is the speaker?

What does the poem reveal about the speaker's character?

Is the speaker addressing someone in particular or is it to anyone?

Does the poem have a setting?

Is the poem about a particular event? Is the event past or present? If it is about a past event, does the remembrance of the event have a particular meaning to the speaker?

Is the theme of the poem stated directly or indirectly?

What point of view or perspective is the speaker?

How did you respond to the poem when you read it the first time?

Comprehension Questions Verbally discuss

Verse 1

Explain and discuss "When we walk with the Lord in the light of His Word." Does this mean we are physically walking side-by-side?

The author states that glory is shed. Explain.

Do you agree with the author's assessment? Why?

Refrain

What two things does the author recommend the reader to do? Why?

Do you agree with the author's assessment? Why?

Verse 2

Is the author actually or physically talking about shadows and clouds in the first line? If not, what is the author trying to say?

According to the author, what four things cannot remain if we trust and obey? (*Hint: See Line 3*)

Do you agree with the author's assessment? Why?

Verse 3

According to the author, what three things are richly repaid? (*Hint: See Lines 1 and 2*)

According to the author, what four things are blessed? (*Hint: See Lines 3 and 4*)

Do you agree with the author's assessment? Why?

Verse 4

Discuss and explain "We never can prove the delights of His love."

What must be done first?

According to the author, what two things do those that trust and obey receive? (*Hint: See Line 3*)

Do you agree with the author's assessment? Why?

Verse 5

What does the author mean by fellowship?

In line 3 what two things will we do according to the author?

The author says never _____. Why?

Do you agree with the author's assessment? Why?

What Does the Bible Say?

Find Scripture proofs for each of the assertions or statements made for each of the five verses and the refrain.

How does the Bible define love? For Scripture verses help, check out this internet web page at <http://www.lovetolearnplace.com/SpecialDays/Valentines/Bible.html>

Compare/contrast this poem with Psalm 84:11,12, "For the LORD God is a sun and shield: the LORD will give grace and glory: no good thing will He withhold from them that walk uprightly. O LORD of hosts, blessed is the man that trusteth in Thee."

The Author/Poet

Based on what you have studied about this poem so far, would you guess that the author was a Christian or a humanist? How did you arrive at your decision?

The author's name for this poem or lyric is John Henry Sammis (1846-1919). He was born 6 July 1846, in Brooklyn, New York, and died 12 June 1919, in Los Angeles, California. Mr. Sammis was a businessman in Logansport, Indiana. By 1880, he was ordained as a Presbyterian minister serving in Glidden, Iowa; Indianapolis, Indiana; Grandhaven, Michigan, Red Wing, Minnesota; and Sullivan, Indiana. Mr. Sammis also taught at the Los Angeles Bible Institute.

Geography

Locate Brooklyn, New York, Los Angeles, California, Iowa, Indianapolis, Indiana, Michigan, and Minnesota on a globe, map and atlas.

Challenge Locate Glidden (Iowa), Grandhaven (Michigan), Red Wing (Minnesota), Sullivan (Indiana), and Logansport (Indiana) on a map or in an atlas.

Compare/contrast the weather with these areas and your own for one week.

Make a meal from one or all of the above places for your family.

Activities

- 1) Read about Gideon and Joshua. Did they trust and obey?
- 2) Make your own book! Without making an image of Christ, draw pictures representing each verse and the refrain. (Note: that will be six different illustrations). With construction paper and other items readily available at home, make a title page with the name of the song and the author's name which will be your book's cover. You may want to illustrate your cover and include this poem in your book.
- 3) Make your own play! Re-enact with your siblings or friends the event discussed in this poem. Keep it lively, simple, and short. You may want to end your play with singing a rousing chorus of this poem or reading Scripture verses. Videotape your creation.

- 4) Radio Drama! With a handheld tape recorder, create your own radio show dramatizing the historical event this poem reported.

- 5) Be a Reporter! Either with your family camcorder or with a handheld tape recorder, “interview” various individuals this poem impacts (e.g., mothers/fathers, statesmen, theologians, scientists, authors, heads of nations, bankers, postmen, firemen, policemen, soldiers, etc.). In order to have the fast paced style of a reporter, watch and/or listen to the news with your parents’ permission. Keep the interviews lively, quick, and to the point. Remain objective! Being objective means just reporting the facts and not giving your opinion of the situation.

- 6) What is one of the things you most enjoy? Is it literature? math? science? sports? cooking? Take that area of interest and relate that to this poem. If you enjoy dance, for example, develop a dance routine that physically expresses the sentiments of this poem. If you enjoy shop, create something out of wood that helps to clarify this poem. Do you enjoy creating stories? Write a story based on any time period you desire that expresses the sentiments of this poem. Do you enjoy creating things in the kitchen? Make an ancient meal from this time or develop your own meal that symbolizes the many different points this poem makes.

- 7) Poster. Create a poster illustrating the importance of *Trust and Obey*.

- 8) Scavenger Hunt. Go to the library to learn what you can about John Henry Sammis and share it with your family. If possible, discover the story behind this poem.