

## **TURN YOUR EYES UPON JESUS Worksheet**

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### *Verse 1*

O soul, are you weary and troubled?  
No light in the darkness you see?  
There's a light for a look at the Savior,  
And life more abundant and free!

### ***Refrain***

Turn your eyes upon Jesus,  
Look full in His wonderful face,  
And the things of earth will grow strangely dim,  
In the light of His glory and grace.

### *Verse 2*

Through death into life everlasting  
He passed, and we follow Him there;  
Over us sin no more hath dominion—  
For more than conquerors we are!

### ***Refrain***

### *Verse 3*

His Word shall not fail you—He promised;  
Believe Him, and all will be well:  
Then go to a world that is dying,  
His perfect salvation to tell!

### ***Refrain***

**Vocabulary** In one or two words define the following terms from the poem.

*Verse 1:* weary, abundant

Define Refrain

*Verse 2:* hath, dominion

*Verse 3:* salvation

**Word Pictures** Word pictures is another way of saying *imagery*. *Imagery* or *figurative language* helps us form a picture of what the author is trying to present. Discuss what these word pictures mean and, perhaps, draw your idea of the *imagery* or *figurative language* the author uses!

*Refrain:* Turn your eyes, Look full

**Mechanics** Verbally discuss

Who is the speaker?

What does the poem reveal about the speaker's character?

Is the speaker addressing someone in particular or is it to anyone?

Does the poem have a setting?

Is the poem about a particular event? Is the event past or present? If it is about a past event, does the remembrance of the event have a particular meaning to the speaker?

Is the theme of the poem stated directly or indirectly?

What point of view or perspective is the speaker?

How did you respond to the poem when you read it the first time?

## **Comprehension Questions** Verbally discuss

### *Verse 1*

What is this first verse about?

Do you think the author is trying to encourage the reader?

What does the author recommend the reader do for encouragement? What do you think about this recommendation?

### *Refrain*

What is meant by “Turn your eyes upon Jesus”?

Explain: “Look full in His wonderful face.” Is this physically possible? If not, what does this phrase mean?

Will things on earth disappear? Or, does the author mean that things will go into the proper perspective?

Who created the things that we have? If man, where did man get the material to create these things?

Ultimately, Who owns all things?

### *Verse 2*

What is meant by “Through death into life everlasting”?

Did you notice the term *hath*? What does it mean?

What has no more control over the believer?

Explain and discuss: “For more than conquerors we are!” Relate this statement to 2 Corinthians 10:5, “Casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ.”

### *Verse 3*

What is the author encouraging the reader to do in this verse? Is this appropriate?

## **What Does the Bible Say?**

Find Scripture proofs for each of the assertions or statements made for each of the three verses and the refrain.

Relate this poem to Hebrews 12:2, “Looking unto Jesus the Author and Finisher of our faith; who for the joy that was set before Him endured the cross, despising the shame, and is set down at the right hand of the throne of God.”

## **The Author/Poet**

Based on what you have studied about this poem so far, would you guess that the author was a Christian or a humanist? How did you arrive at your decision?

The author’s name for this poem or lyric is Helen Howarth Lemmel (1863-1961). She was born 14 November 1863 in Wardle, England and died 1 November 1961, in Seattle, Washington. When Miss Lemmel was 12 she moved from England to Mississippi and later removed to Wisconsin. She studied in Germany for 4 years and taught at Moody Bible Institute in Chicago, Illinois, and retired to Seattle, Washington.

## Geography

Locate England, Mississippi, Wisconsin, Chicago, Illinois, Seattle and Washington on a globe, map and atlas.

*Challenge* Can you find Wardle, England on a map or in an atlas?

Compare/contrast the weather with these areas and your own for one week.

Make a meal from one or all of these areas for your family.

## Activities

- 1) Read aloud to your family a passage or Scripture verse that this poem reminds you of.
- 2) Make your own book! Without making an image of Christ, draw pictures representing each verse and the refrain. (Note: that will be four different illustrations). With construction paper and other items readily available at home, make a title page with the name of the song and the author's name which will be your book's cover. You may want to illustrate your cover.
- 3) Make your own play! Re-enact with your siblings or friends the event discussed in this poem. Keep it lively, simple, and short. You may want to end your play with singing a rousing chorus of this poem or reading Scripture verses. Videotape your creation.
- 4) Radio Drama! With a handheld tape recorder, create your own radio show dramatizing message of this poem reported.
- 5) What is one of the things you most enjoy? Is it literature? math? science? sports? cooking? Take that area of interest and relate that to this poem. If you enjoy dance, for example, develop a dance routine that physically expresses the sentiments of this poem. If you enjoy shop, create something out of wood that helps to clarify this poem. Do you enjoy creating stories? Write a story based on any time period you desire that expresses the sentiments of this poem. Do you enjoy creating things in the kitchen? Make an ancient meal from this time or develop your own meal that symbolizes the many different points this poem makes.
- 6) Scavenger Hunt. Go to the library and learn what you can about Helen Howarth Lemmel and share it with your family. If possible, discover the story behind this poem.