

Verb Fun

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The Verb Game

You will need: kitchen timer

Again, this game should only take 5-10 minutes daily. Explain to your child that many verbs may be acted out. Do not drag this game out. Take turns with your child acting out verbs. One will pantomime the verb while the other needs to guess it. (e.g., eating, sleeping, snoring tended to be a great hit around here as well as burping, barking, walking, running, etc.). Take turns miming various verbs.

Verb Practice

Verbally fill in the blanks with verbs.

Example: The dog **barked**. (Ask what the verb did, e.g., "What barked?" to identify noun)

The cat _____ .
(noun) (verb)

The baby _____ .
(noun) (verb)

The mom _____ .
(noun) (verb)

The father _____ .
(noun) (verb)

The minister _____ .
(noun) (verb)

The dancer _____ .
(noun) (verb)

The clock _____ .
(noun) (verb)

The snake _____ .
(noun) (verb)

The child _____ .
(noun) (verb)

The phone _____ .
(noun) (verb)

The bird _____ .
(noun) (verb)

The car _____ .
(noun) (verb)

The orchestra _____ .
(noun) (verb)

The door _____ .
(noun) (verb)

The wind _____ .
(noun) (verb)

The horse _____ .
(noun) (verb)

The wolf _____ .
(noun) (verb)

The cow _____ .
(noun) (verb)

The fish _____ .
(noun) (verb)

The scissors _____ .
(noun) (verb)

The popsicles _____ .
(noun) (verb)

The truck _____ .
(noun) (verb)

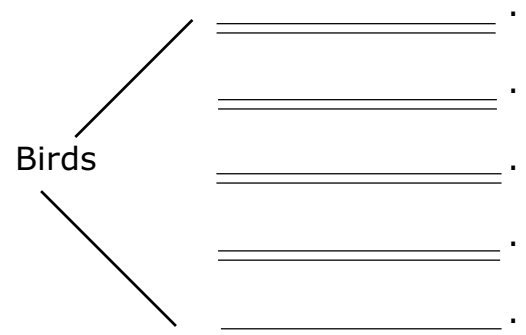
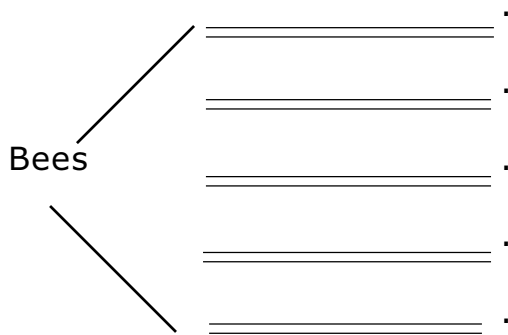
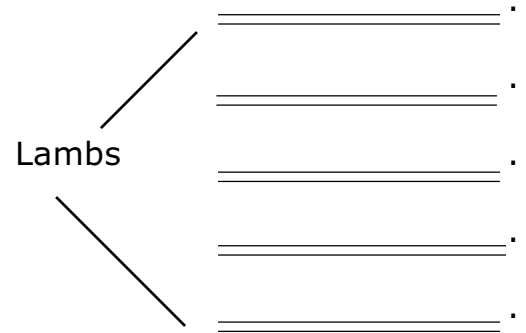
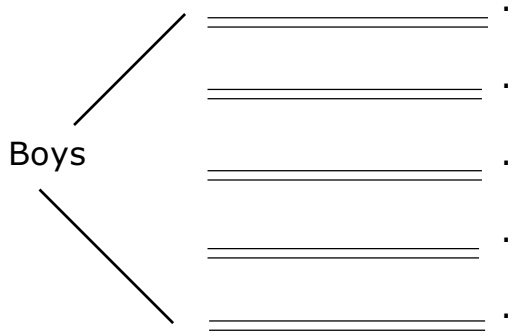
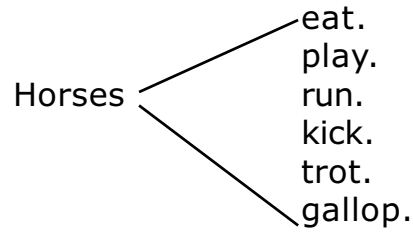
The shoes _____ .
(noun) (verb)

The bikes _____ .
(noun) (verb)

Verb Fun

Tell what the noun (subject) does (verb). Think of as many verbs (predicates) as you can!

Example:



Hens

_____ .
_____ .
_____ .
_____ .
_____ .

Glass

_____ .
_____ .
_____ .
_____ .
_____ .

Doves

_____ .
_____ .
_____ .
_____ .
_____ .

Pupils

_____ .
_____ .
_____ .
_____ .
_____ .

Cows

_____ .
_____ .
_____ .
_____ .
_____ .

Pigs

_____ .
_____ .
_____ .
_____ .
_____ .

Rats

_____ .
_____ .
_____ .
_____ .
_____ .

Monkeys

_____ .
_____ .
_____ .
_____ .
_____ .

Noun / Verb Fun

A sentence must have a **noun** (*subject*) and a **verb** (*predicate*).

You will need color pencils!

First, underline the **verb** (*predicate*) two times in green (like go at a stop light. Remember, verbs may frequently tell action!)

Second, underline the **noun** (*subject*) one time in orange.

Example: The gate crashed.

(Ask what the verb did, e.g., "What crashed?" to identify the noun)

Girls sing.

Birds fly.

Birds chirp.

Water freezes.

The sun shines.

Lambs frisk.

Diamonds sparkle.

Cattle low.

Serpents creep.

Smoke rises.

Rivers flow.

Rabbits jump.

Dogs play.

Snow melts.

Mice nibble.

Parrots scream.

Rats gnaw.

Cats purr.

Noun / Verb Fun

A sentence must have a **noun** (*subject*) and a **verb** (*predicate*).

You will need color pencils!

First, underline the **verb** (*predicate*) two times in green (like go at a stop light. Remember, verbs may frequently tell action!). Second, underline the **noun** (*subject*) one time in orange.

Always do your **verb** (*predicate*) first !!!!

Now we will diagram! With your green color pencil, write your **verb** (*predicate*) on the right side. (Remember to ask what the verb did, e.g., "What roars?" to identify noun). With your orange color pencil, write your **noun** (*subject*) on the left side.

Example:

Thunder roars.

Thunder	roars
noun (<i>subject</i>)	verb (<i>predicate</i>)

Lightning flashes.

Lightning	flashes
noun (<i>subject</i>)	verb (<i>predicate</i>)

Trees grow.

Trees	grow
noun (<i>subject</i>)	verb (<i>predicate</i>)

Girls play.

Girls	play
noun (<i>subject</i>)	verb (<i>predicate</i>)

Streams flow.

Streams	flow
noun (<i>subject</i>)	verb (<i>predicate</i>)

Leaves fall.

Leaves	fall
noun (<i>subject</i>)	verb (<i>predicate</i>)

Lambs bleat.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Pigs squeal.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Eagles soar.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Frogs leap.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Squirrels climb.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Spiders spin.

noun (<i>subject</i>)	verb (<i>predicate</i>)
--------------------------------	----------------------------------

Flowers fade.

noun (<i>subject</i>)	verb (<i>predicate</i>)
--------------------------------	----------------------------------

Coal burns.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Shadows vanish.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Children run.

noun (<i>subject</i>)	verb (<i>predicate</i>)
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Flashcards

Cut on solid lines and fold on the dotted lines.

Front

Back

<p style="text-align: center;">Verb Definition</p> <p>© Beverly Schmitt 1997-2002, all rights reserved</p>	<p style="text-align: center;">A word which expresses action or being</p>
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Verb Activities

Make a collage on either construction paper or on poster board illustrating various verbs (e.g., running, sleeping, jumping, walking, playing, etc.)

Your child might also enjoy making his/her own book out of construction paper illustrating various verbs from well-beloved nursery rhymes and stories. (e.g., Humpty Dumpty, Goldilocks and the Three Bears, etc.)